

618 Part B Assessment

Reporting Year: 2014-2015

Assessment Reports.--The State educational agency (or, in the case of a districtwide assessment, the local educational agency) makes available to the public, and reports to the public with the same frequency and in the same detail as it reports on the assessment of nondisabled children, the following:

- (i) The number of children with disabilities participating in regular assessments, and the number of those children who were provided accommodations in order to participate in those assessments.
- (ii) The number of children with disabilities participating in alternate assessments described in subparagraph (C)(ii)(I).
- (iii) The number of children with disabilities participating in alternate assessments described in subparagraph (C)(ii)(II).
- (iv) The performance of children with disabilities on regular assessments and on alternate assessments (if the number of children with disabilities participating in those assessments is sufficient to yield statistically reliable information and reporting that information will not reveal personally identifiable information about an individual (student), compared with the achievement of all children, including children with disabilities, on those assessments.

20 U.S.C. 1411(h)(16)(D)

This report has been redacted in accordance with the Idaho Data Council recommendations to protect students in small populations or where it is possible to identify an individual student.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES
ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	2272	22644
4	2259	22491
5	2160	22086
6	1999	21753
7	1905	21707
8	1922	21653
HIGH SCHOOL	1432	20041

REPORT OF PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES
ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	2024	73
4	1985	118
5	1912	70
6	1748	122
7	1640	234
8	1664	165
HIGH SCHOOL	1177	98

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN AN ALTERNATE MATHEMATICS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	204			204
4	233			233
5	196			196
6	201			201
7	220			220
8	195			195
HIGH SCHOOL	82			82

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) COUNTED AS NON-PARTICIPANTS IN ACCORDANCE WITH ESEA					
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID (5)	STUDENTS WHO PARTICIPATED IN OUT-OF-GRADE LEVEL TESTS (6)	STUDENTS WITH DISABILITIES WHO DID NOT PARTICIPATE IN ANY ASSESSMENT			
			PARENTAL EXEMPTION (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS (9)	MEDICAL EMERGENCY (10)
3					44	
4					41	
5					52	
6					50	
7					45	
8					63	
HIGH SCHOOL					173	

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASS

REGULAR (GENERAL) MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11A ROW TOTAL
3	ISAT by Smarter Balance	1271	373	262	118			2024
4	ISAT by Smarter Balance	1207	503	189	86			1985
5	ISAT by Smarter Balance	1361	352	112	87			1912
6	ISAT by Smarter Balance	1320	303	83	42			1748
7	ISAT by Smarter Balance	1266	267	73	34			1640
8	ISAT by Smarter Balance	1402	189	49	24			1664
HIGH SCHOOL	ISAT by Smarter Balance	1027	112					1177

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11B ROW TOTAL
3	ISAT by Smarter Balance							
4	ISAT by Smarter Balance							
5	ISAT by Smarter Balance							
6	ISAT by Smarter Balance							
7	ISAT by Smarter Balance							
8	ISAT by Smarter Balance							
HIGH SCHOOL	ISAT by Smarter Balance							

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11C ROW TOTAL
3	ISAT by Smarter Balance							
4	ISAT by Smarter Balance							
5	ISAT by Smarter Balance							
6	ISAT by Smarter Balance							
7	ISAT by Smarter Balance							
8	ISAT by Smarter Balance							
HIGH SCHOOL	ISAT by Smarter Balance							

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE MATHEMATICS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11D ROW TOTAL
3	ISAT by Smarter Balance	58	33	65	48			204
4	ISAT by Smarter Balance	76	47	65	45			233
5	ISAT by Smarter Balance	33	69	66	28			196
6	ISAT by Smarter Balance	60	52	46	43			201
7	ISAT by Smarter Balance	40	67	72	41			220
8	ISAT by Smarter Balance	50	44	40	61			195
HIGH SCHOOL	ISAT by Smarter Balance	21	23	23	15			82

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 5)	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 6)	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 7)	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 8)	NO VALID SCORE' (12)	TOTAL (13)
3	2024			204	44	2272
4	1985			233	41	2259
5	1912			196	52	2160
6	1748			201	50	1999
7	1640			220	45	1905
8	1664			195	63	1922
HIGH SCHOOL	1177			82	173	1432

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES
ON STATE ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION D. ENROLLMENT DATA FOR THE READING/LANGUAGE ARTS ASSESSMENT

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		2271	22237
4		2258	22407
5		2161	22016
6		1999	21704
7		1906	21629
8		1924	21582
HIGH SCHOOL		1432	20082

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Report Year: 2014-2015

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	
3	2012	27	
4	1982	51	
5	1903	57	
6	1745	90	
7	1639	64	
8	1660	58	
HIGH SCHOOL	1185		

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN ALTERNATE READING/LANGUAGE ARTS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	207			207
4	230			230
5	194			194
6	200			200
7	221			221
8	193			193
HIGH SCHOOL	81			81

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES (IDEA) WHO PARTICIPATED IN ALTERNATE READING/LANGUAGE ARTS ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	207			207
4	230			230
5	194			194
6	200			200
7	221			221
8	193			193
HIGH SCHOOL	81			81

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT

REGULAR (GENERAL) READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11A ROW TOTAL
3	ISAT by Smarter Balance	1229	447	200	136			2012
4	ISAT by Smarter Balance	1435	304	155	88			1982
5	ISAT by Smarter Balance	1315	338	189	61			1903
6	ISAT by Smarter Balance	1158	413	146	28			1745
7	ISAT by Smarter Balance	1169	331	120	19			1639
8	ISAT by Smarter Balance	1146	381	118	15			1660
HIGH SCHOOL	ISAT by Smarter Balance	743	311	111	20			1185

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11B ROW TOTAL
3	ISAT by Smarter Balance							
4	ISAT by Smarter Balance							
5	ISAT by Smarter Balance							
6	ISAT by Smarter Balance							
7	ISAT by Smarter Balance							
8	ISAT by Smarter Balance							
HIGH SCHOOL	ISAT by Smarter Balance							

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11C ROW TOTAL
3	ISAT by Smarter Balance							
4	ISAT by Smarter Balance							
5	ISAT by Smarter Balance							
6	ISAT by Smarter Balance							
7	ISAT by Smarter Balance							
8	ISAT by Smarter Balance							
HIGH SCHOOL	ISAT by Smarter Balance							

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT (CONTINUED)

ALTERNATE READING/LANGUAGE ARTS ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)								
GRADE LEVEL	TEST NAME	Achievement Level #1	Achievement Level #2	Achievement Level #3	Achievement Level #4	Achievement Level #5	Achievement Level #6	11D ROW TOTAL
3	ISAT by Smarter Balance	72	25	54	56			207
4	ISAT by Smarter Balance	86	37	80	27			230
5	ISAT by Smarter Balance	46	43	68	37			194
6	ISAT by Smarter Balance	63	61	48	28			200
7	ISAT by Smarter Balance	72	39	72	38			221
8	ISAT by Smarter Balance	50	56	37	50			193
HIGH SCHOOL	ISAT by Smarter Balance	25	17	26	13			81

LOWEST
ACHIEVEMENT
LEVEL
CONSIDERED
PROFICIENT:

3

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

Reporting Year: 2014-2015

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING/LANGUAGE ARTS ASSESSMENT
(CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 11A (FROM PAGE 14)	TOTAL REPORTED FOR COLUMN 11B (FROM PAGE 15)	TOTAL REPORTED FOR COLUMN 11C (FROM PAGE 16)	TOTAL REPORTED FOR COLUMN 11D (FROM PAGE 17)	NO VALID SCORE (12)	TOTAL (13)
3	2012			207	52	2271
4	1982			230	44	2258
5	1903			194	61	2161
6	1745			200	52	1999
7	1639			221	43	1906
8	1660			193	70	1924
HIGH SCHOOL	1185			81	166	1432